



# Makerspace FLC: Learning Objectives

Learning objectives for maker projects connect your course content to the design and making process, challenging students to use discipline-specific information as they design their objects. Typically, learning objectives for maker courses can be categorized into the following general areas:

**Identify needs, issues, or themes in the content area.**

**Brainstorm ideas using content-specific concepts.**

**Design an object framed by those ideas.**

**Prototype the design and present for feedback.**

**Reflect on feedback and opportunities for change.**

**Make an iterated version of the initial prototype.**

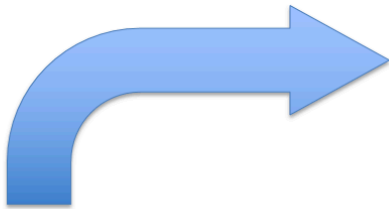
See the next page for specific examples from Makerspace FLC courses!



# Makerspace FLC: Learning Objectives

See examples below for how general maker learning objectives can be tailored to specific courses and disciplines.

## Example: Geology 101L - Planet Earth (Megan Plenge)

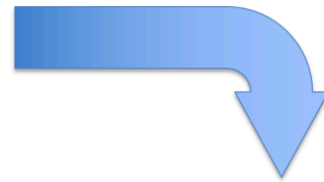


### Identify

Develop a scientific research question having to do with one of the “big ideas” in Geoscience.

### Brainstorm

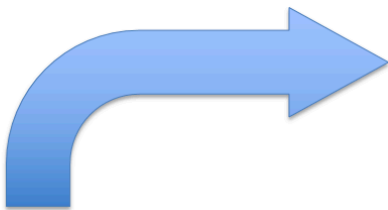
Formulate an experiment to come up with an answer to your research question.



### Design

Design a physical, numerical, or computer model that will be used as part of the experiment.

## Example: Education 567 - Postmodern Children’s Lit. (Jocelyn Glazier)

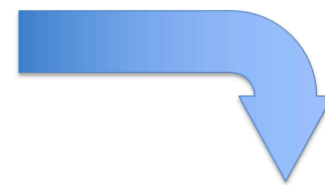


### Identify

Articulate the non-traditional features and themes found in postmodern children’s literature.

### Brainstorm

Brainstorm ideas for a new literary work that builds off these themes.



### Design

Design an interactive object that communicates your literary work.